Hunt Elementary Instructional Plan DRAFT

2020-2021

Hunt Elementary will offer two options of Instruction for 2020-2021 for students in Grades 2-5.

**Option 1:** Face-to-Face Instruction adhering to District Guidelines as established (available to students in Grades 2-5). With **traditional face to face instruction**, faculty/staff and students must wear masks in all common areas and any classroom, if the adult in charge requests it, or if social distancing is inadequate. Failure to do so could result in administrative removal from traditional face to face instruction and enrollment into asynchronous instruction along with other possible disciplinary consequences.

**Option 2:** Asynchronous Distance Learning (NOT Live)-Students will log onto site and complete an “exit ticket” for each core subject on designated instructional days per CISD calendar (available to students in Grades 2-5). Assignments must be submitted by 9:00 p.m. on the designated due date to receive credit and will be the same as students in the traditional face-to-face setting in accordance with the campus grading policy as outlined in the CISD Student Handbook.

**2nd Grade:** Students may view recordings of core subjects (ELAR, Math, Science and Social Studies) by a designated 2nd grade teacher via Google Classroom platform on a school issued device to complete assignments. Instructional minutes will entail a minimum of 180 minutes. “Specials” classes such as PE, Music, Art and STREAM will not be offered via distance learning. The 2nd grade teacher will host office hours in a virtual manner to field questions and offer academic assistance.

**3rd Grade:** Students may view recorded lessons in core subjects (ELAR, Math, Science and Social Studies) by a designated 3rd grade teacher through a Google platform on a school issued device to complete assignments. Instructional minutes will entail a minimum of 180 minutes. “Specials” classes such as PE, Music, Art and STREAM will not be offered via distance learning. The 3rd grade teacher will host office hours in a virtual manner to field questions and offer academic assistance.

**4th & 5th Grades:** Students may view recorded lessons in core subjects (ELAR, Math, Science and Social Studies) by designated 4th and 5th grade teachers through a Google platform on a school issued device to complete assignments.
Instructional minutes will entail a minimum of 180 minutes. “Specials” classes such as PE, Music, Art and STREAM will not be offered via distance learning. The 4th and 5th grade teachers will host office hours in a virtual manner to field questions and offer academic assistance.

Students will participate in lessons using district adopted, TEKS aligned curricular materials in accordance with the curricular scope and sequence as follows:

- ELAR: Savvas Learning Company (formerly Pearson): TX myView Literacy
- Math: Houghton Mifflin Court: Go Math
- Science: Houghton Mifflin Court: Fusion
- Social Studies: Savvas Learning Company (formerly Pearson): My World

Students will participate in assessments and submit daily work for grades via Google platform in accordance with the CISD Student Handbook. Students will also have access to supplemental curricular materials such as Think Up as well as opportunities to participate in the following supplemental instructional online programs via Distance Learning:

- iStation Reading (Grades 2-3)
- iStation Math (Grades 2-5)
- Reflex Math (Grades 2-5)
- Reading Plus (Grades 4-5)
- Accelerated Reader (Grades 2-5)

Tangible and consumable curricular items will be available for distribution so students may access as needed. Students needing Special Education Services, Dyslexia or MTSS will have the opportunity to participate in recorded sessions in the Google platform. Teachers will follow student accommodations, 504 plans and IEPs in accordance with FAPE.

Students may “opt in” the Distance Learning format at any time, but need to provide 48 hours' notice to school officials.

Students may move from Distance Learning to Face-to-Face Instruction only at the six weeks grading periods.

Students participating in Distance Learning in Grade 2 are highly encouraged to make an appointment to participate in the Beginning of Year, Middle of Year and End of Year mCLass and Developmental Reading Assessments.