

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CUERO J H (062901041) - CUERO ISD - DEWITT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	99.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	4.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

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Class of 2022	84.3%	73.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	74.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	75.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	73.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	71.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	76.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 CUERO J H (062901041) - CUERO ISD - DEWITT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	133	368,686
By Ethnicity:				
African American	-	-	19	45,227
Hispanic	-	-	53	191,125
White	-	-	57	103,171
American Indian	-	-	0	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	32	51,023
Foundation H.S. Program (Endorsement)	-	-	3	14,179
Foundation H.S. Program (DLA)	-	-	98	302,917
Special Education Graduates	-	-	14	32,447
Economically Disadvantaged Graduates	-	-	59	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	40,398
At-Risk Graduates	-	-	47	159,689
CTE Completers	-	-	47	107,502

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
CUERO J H (062901041) - CUERO ISD - DEWITT COUNTY

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 CUERO J H (062901041) - CUERO ISD - DEWITT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	482	100.0%	1,925	5,504,150	482	100.0%	1,937	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	3.4%	4.4%	0	0.0%	3.4%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.7%	0	0.0%	0.1%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.4%	3.7%	0	0.0%	3.4%	3.7%
Kindergarten	0	0.0%	5.7%	6.7%	0	0.0%	5.7%	6.7%
Grade 1	0	0.0%	6.3%	7.2%	0	0.0%	6.3%	7.2%
Grade 2	0	0.0%	5.6%	7.2%	0	0.0%	5.6%	7.2%
Grade 3	0	0.0%	6.3%	7.2%	0	0.0%	6.3%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 6	152	31.5%	7.9%	7.3%	152	31.5%	7.8%	7.2%
Grade 7	172	35.7%	8.9%	7.4%	172	35.7%	8.9%	7.4%
Grade 8	158	32.8%	8.2%	7.7%	158	32.8%	8.2%	7.7%
Grade 9	0	0.0%	9.3%	8.7%	0	0.0%	9.2%	8.7%
Grade 10	0	0.0%	9.1%	7.9%	0	0.0%	9.1%	7.9%
Grade 11	0	0.0%	7.7%	7.0%	0	0.0%	7.7%	7.0%
Grade 12	0	0.0%	6.9%	6.6%	0	0.0%	6.9%	6.6%
Ethnic Distribution:								
African American	37	7.7%	8.6%	12.8%	37	7.7%	8.6%	12.8%
Hispanic	243	50.4%	50.8%	53.0%	243	50.4%	50.7%	52.9%
White	189	39.2%	37.6%	25.6%	189	39.2%	37.7%	25.7%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	4	0.8%	0.5%	5.1%	4	0.8%	0.5%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	8	1.7%	2.4%	3.0%	8	1.7%	2.4%	3.0%
Sex:								
Female	225	46.7%	46.9%	48.8%	225	46.7%	46.8%	48.8%
Male	257	53.3%	53.1%	51.2%	257	53.3%	53.2%	51.2%
Economically Disadvantaged	323	67.0%	64.5%	62.1%	323	67.0%	64.4%	62.0%
Non-Educationally Disadvantaged	159	33.0%	35.5%	37.9%	159	33.0%	35.6%	38.0%
Section 504 Students	77	16.0%	12.2%	7.4%	77	16.0%	12.1%	7.4%
EB Students/EL	20	4.1%	3.8%	23.1%	20	4.1%	3.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	6	1.2%	1.5%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
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Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	42	8.7%	6.8%	5.5%	42	8.7%	6.7%	5.5%
Foster Care	3	0.6%	0.7%	0.2%	3	0.6%	0.7%	0.2%
Homeless	24	5.0%	4.9%	1.3%	24	5.0%	4.9%	1.3%
Immigrant	1	0.2%	0.2%	2.2%	1	0.2%	0.2%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	480	99.6%	66.8%	64.6%	480	99.6%	66.9%	64.6%
Military Connected	6	1.2%	1.0%	3.6%	6	1.2%	1.0%	3.6%
At-Risk	279	57.9%	53.3%	53.3%	279	57.9%	53.1%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	19	3.9%	3.6%	23.2%	19	3.9%	3.6%	23.2%
Career and Technical Education	4	0.8%	29.7%	26.5%	4	0.8%	29.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	89.2%	72.3%	0	-	88.9%	72.2%
Gifted and Talented Education	32	6.6%	5.1%	8.2%	32	6.6%	5.1%	8.2%
Special Education	90	18.7%	17.9%	12.6%	90	18.7%	18.4%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	90							
By Type of Primary Disability								
Students with Intellectual Disabilities	60	66.7%	53.6%	44.1%				
Students with Physical Disabilities	*	*	15.1%	20.0%				
Students with Autism	**	**	8.4%	15.5%				
Students with Behavioral Disabilities	21	23.3%	20.9%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	57	11.1%	12.4%	16.8%				
By Ethnicity:								
African American	2	0.4%	1.6%	3.3%				
Hispanic	33	6.4%	6.1%	8.7%				
White	20	3.9%	4.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	2	0.4%	0.3%	0.6%				
Count and Percent of Special Ed Students who are Mobile	7	8.0%	11.3%	18.6%				
Count and Percent of EB Students/EL who are Mobile	3	11.5%	11.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	42	13.2%	14.8%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	30	9.2%	11.9%	18.1%				

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Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	5.6%	1.5%	-	0.0%	4.5%
Grade 1	-	2.4%	2.5%	-	4.8%	3.6%
Grade 2	-	1.1%	1.6%	-	0.0%	2.0%
Grade 3	-	1.0%	0.8%	-	0.0%	0.9%
Grade 4	-	1.2%	0.5%	-	2.3%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	2.3%	2.3%	0.3%	0.0%	0.0%	0.4%
Grade 7	4.6%	4.6%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.8%	0.8%	0.4%	0.0%	0.0%	0.5%
Grade 9	-	4.6%	8.7%	-	13.0%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	18.7
Grade 1	-	16.1	19.1
Grade 2	-	13.5	19.1
Grade 3	-	15.5	19.3
Grade 4	-	18.3	19.4
Grade 5	-	19.0	20.8
Grade 6	15.2	15.2	19.2
Secondary:			
English/Language Arts	16.3	13.1	16.2
Foreign Languages	17.8	16.2	18.8
Mathematics	14.2	13.0	17.5
Science	15.3	13.6	18.5
Social Studies	18.1	15.7	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 CUERO J H (062901041) - CUERO ISD - DEWITT COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.3	100.0%	100.0%	100.0%
Professional Staff:	45.5	90.5%	57.5%	64.1%
Teachers	41.5	82.5%	45.3%	48.7%
Professional Support	2.0	4.0%	7.7%	10.9%
Campus Administration (School Leadership)	2.0	4.0%	2.6%	3.3%
Educational Aides:	4.8	9.5%	13.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	7.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	8.1	16.0%	31.6%	53.2%
Teachers by Ethnicity:				
African American	1.0	2.4%	0.6%	11.8%
Hispanic	4.2	10.1%	13.8%	29.6%
White	36.3	87.5%	85.5%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	8.5	20.5%	21.8%	24.4%
Females	33.0	79.5%	78.2%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	33.2	80.0%	78.0%	72.2%
Masters	8.3	20.0%	20.7%	25.0%
Doctorate	0.0	0.0%	0.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.8%	8.8%	9.7%
1-5 Years Experience	11.2	27.0%	20.1%	26.3%
6-10 Years Experience	8.0	19.3%	19.2%	20.5%
11-20 Years Experience	5.8	14.0%	23.9%	27.2%
21-30 Years Experience	12.5	30.1%	23.0%	13.3%
Over 30 Years Experience	2.0	4.8%	5.0%	2.9%

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	11.6	n/a	12.1	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	9.3	6.1
Average Years Experience of Principals with District	1.0	7.3	5.3
Average Years Experience of Assistant Principals	1.0	3.5	5.2
Average Years Experience of Assistant Principals with District	1.0	2.3	4.4
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.7	13.2	11.0
Average Years Experience of Teachers with District:	6.5	6.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,152	\$47,119	\$53,300
1-5 Years Experience	\$46,557	\$46,753	\$56,516
6-10 Years Experience	\$50,939	\$52,084	\$59,732
11-20 Years Experience	\$58,694	\$58,292	\$63,389
21-30 Years Experience	\$59,973	\$60,493	\$67,876
Over 30 Years Experience	\$32,965	\$54,174	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$52,563	\$54,098	\$60,717
Professional Support	\$62,195	\$60,366	\$72,022
Campus Administration (School Leadership)	\$88,028	\$74,522	\$85,167
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.7%	65.1%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	2.2	5.3%	10.2%	5.4%
Compensatory Education	4.4	10.5%	5.7%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	26.7	64.3%	71.8%	70.6%
Special Education	3.5	8.4%	8.6%	9.7%
Other	4.8	11.5%	3.8%	3.5%

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- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.