





District Name: CUERO ISD  
 Campus Name: CUERO H S  
 Campus Number: 062901001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 640  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2019	68%	75%	<b>75%</b>	63%	68%	88%	*	*	*	50%	52%	-	75%	73%	68%	43%
	2018	65%	64%	<b>64%</b>	59%	64%	67%	-	-	-	50%	19%	-	68%	55%	59%	55%
At Meets Grade Level or Above	2019	50%	52%	<b>52%</b>	33%	44%	68%	*	*	*	33%	30%	-	51%	55%	39%	0%
	2018	44%	42%	<b>42%</b>	28%	43%	48%	-	-	-	17%	6%	-	44%	36%	37%	27%
At Masters Grade Level	2019	11%	7%	<b>7%</b>	4%	7%	7%	*	*	*	0%	9%	-	7%	5%	4%	0%
	2018	7%	4%	<b>4%</b>	0%	2%	7%	-	-	-	0%	0%	-	4%	2%	3%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2019	68%	76%	<b>76%</b>	71%	76%	78%	*	*	-	80%	27%	-	74%	82%	71%	67%
	2018	67%	68%	<b>68%</b>	58%	64%	76%	*	*	-	50%	18%	100%	68%	68%	62%	33%
At Meets Grade Level or Above	2019	49%	50%	<b>50%</b>	38%	48%	56%	*	*	-	50%	9%	-	50%	49%	39%	11%
	2018	48%	46%	<b>46%</b>	26%	38%	62%	*	*	-	33%	5%	17%	46%	47%	39%	11%
At Masters Grade Level	2019	8%	4%	<b>4%</b>	0%	4%	5%	*	*	-	0%	9%	-	4%	2%	1%	0%
	2018	8%	6%	<b>6%</b>	0%	0%	14%	*	*	-	0%	5%	0%	7%	5%	1%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2019	85%	86%	<b>84%</b>	85%	82%	86%	-	*	*	*	30%	-	84%	84%	81%	*
	2018	83%	83%	<b>80%</b>	73%	81%	82%	-	-	-	80%	39%	-	82%	76%	77%	75%
At Meets Grade Level or Above	2019	61%	52%	<b>45%</b>	30%	39%	61%	-	*	*	*	15%	-	46%	42%	36%	*
	2018	55%	38%	<b>28%</b>	18%	26%	32%	-	-	-	40%	6%	-	30%	22%	26%	13%
At Masters Grade Level	2019	37%	27%	<b>15%</b>	0%	10%	31%	-	*	*	*	5%	-	15%	16%	12%	*
	2018	32%	18%	<b>7%</b>	0%	6%	10%	-	-	-	20%	0%	-	8%	4%	5%	0%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2019	88%	94%	<b>94%</b>	79%	93%	99%	*	*	*	100%	67%	-	93%	98%	91%	*
	2018	87%	95%	<b>95%</b>	88%	92%	99%	*	*	-	100%	64%	*	94%	97%	94%	100%
At Meets Grade Level or Above	2019	62%	69%	<b>69%</b>	36%	61%	88%	*	*	*	33%	25%	-	70%	68%	58%	*
	2018	59%	58%	<b>58%</b>	44%	49%	72%	*	*	-	60%	7%	*	53%	76%	52%	33%
At Masters Grade Level	2019	25%	20%	<b>20%</b>	0%	18%	28%	*	*	*	0%	17%	-	20%	20%	12%	*
	2018	24%	22%	<b>22%</b>	13%	16%	29%	*	*	-	40%	0%	*	22%	21%	18%	0%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2019	93%	90%	<b>90%</b>	69%	95%	92%	-	*	-	80%	20%	*	88%	97%	85%	100%
	2018	92%	73%	<b>73%</b>	63%	70%	76%	-	-	-	*	57%	*	67%	84%	66%	*
At Meets Grade Level or Above	2019	73%	63%	<b>63%</b>	15%	54%	79%	-	*	-	40%	0%	*	62%	65%	42%	40%
	2018	70%	40%	<b>40%</b>	25%	35%	48%	-	-	-	*	14%	*	42%	37%	31%	*
At Masters Grade Level	2019	45%	35%	<b>35%</b>	8%	31%	46%	-	*	-	0%	0%	*	38%	26%	19%	0%
	2018	40%	7%	<b>7%</b>	0%	4%	14%	-	-	-	*	0%	*	6%	11%	3%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	79%	<b>83%</b>	72%	80%	88%	*	100%	*	80%	42%	*	82%	85%	77%	70%
	2018	77%	75%	<b>75%</b>	66%	74%	79%	*	*	-	72%	35%	100%	76%	73%	71%	64%
At Meets Grade Level or Above	2019	50%	44%	<b>55%</b>	32%	48%	70%	*	83%	*	40%	20%	*	55%	55%	42%	22%
	2018	48%	42%	<b>44%</b>	28%	39%	55%	*	*	-	40%	6%	30%	44%	43%	38%	21%
At Masters Grade Level	2019	24%	16%	<b>14%</b>	2%	12%	21%	*	17%	*	0%	8%	*	14%	12%	8%	4%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 640  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	16%	9%	2%	5%	15%	*	*	-	12%	1%	0%	9%	7%	6%	0%
At Approaches Grade Level or Above	2019	75%	79%	<b>75%</b>	67%	72%	83%	*	*	*	69%	44%	-	75%	77%	69%	56%
	2018	74%	72%	<b>66%</b>	59%	64%	72%	*	*	-	50%	18%	100%	68%	62%	60%	45%
At Meets Grade Level or Above	2019	48%	44%	<b>51%</b>	35%	45%	62%	*	*	*	44%	24%	-	50%	52%	39%	6%
	2018	46%	43%	<b>44%</b>	27%	40%	55%	*	*	-	25%	5%	17%	45%	41%	38%	20%
At Masters Grade Level	2019	21%	15%	<b>5%</b>	2%	6%	6%	*	*	*	0%	9%	-	5%	4%	2%	0%
	2018	19%	16%	<b>5%</b>	0%	1%	10%	*	*	-	0%	3%	0%	6%	3%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	<b>84%</b>	85%	82%	86%	-	*	*	*	30%	-	84%	84%	81%	*
	2018	81%	81%	<b>80%</b>	73%	81%	82%	-	-	-	80%	39%	-	82%	76%	77%	75%
At Meets Grade Level or Above	2019	52%	42%	<b>45%</b>	30%	39%	61%	-	*	*	*	15%	-	46%	42%	36%	*
	2018	50%	43%	<b>28%</b>	18%	26%	32%	-	-	-	40%	6%	-	30%	22%	26%	13%
At Masters Grade Level	2019	26%	17%	<b>15%</b>	0%	10%	31%	-	*	*	*	5%	-	15%	16%	12%	*
	2018	24%	16%	<b>7%</b>	0%	6%	10%	-	-	-	20%	0%	-	8%	4%	5%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	<b>94%</b>	79%	93%	99%	*	*	*	100%	67%	-	93%	98%	91%	*
	2018	80%	80%	<b>95%</b>	88%	92%	99%	*	*	-	100%	64%	*	94%	97%	94%	100%
At Meets Grade Level or Above	2019	54%	52%	<b>69%</b>	36%	61%	88%	*	*	*	33%	25%	-	70%	68%	58%	*
	2018	51%	47%	<b>58%</b>	44%	49%	72%	*	*	-	60%	7%	*	53%	76%	52%	33%
At Masters Grade Level	2019	25%	19%	<b>20%</b>	0%	18%	28%	*	*	*	0%	17%	-	20%	20%	12%	*
	2018	23%	19%	<b>22%</b>	13%	16%	29%	*	*	-	40%	0%	*	22%	21%	18%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	<b>90%</b>	69%	95%	92%	-	*	-	80%	20%	*	88%	97%	85%	100%
	2018	78%	73%	<b>73%</b>	63%	70%	76%	-	-	-	*	57%	*	67%	84%	66%	*
At Meets Grade Level or Above	2019	55%	49%	<b>63%</b>	15%	54%	79%	-	*	-	40%	0%	*	62%	65%	42%	40%
	2018	53%	36%	<b>40%</b>	25%	35%	48%	-	-	-	*	14%	*	42%	37%	31%	*
At Masters Grade Level	2019	33%	30%	<b>35%</b>	8%	31%	46%	-	*	-	0%	0%	*	38%	26%	19%	0%
	2018	31%	12%	<b>7%</b>	0%	4%	14%	-	-	-	*	0%	*	6%	11%	3%	*

District Name: CUERO ISD  
 Campus Name: CUERO H S  
 Campus Number: 062901001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 640  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	73	<b>73</b>	84	78	66	*	-	-	70	61	-	73	74	71	*
	2018	67	62	<b>62</b>	56	64	63	*	*	-	60	47	40	62	62	61	56
End of Course Algebra I	2019	75	59	<b>51</b>	36	48	63	-	*	*	*	23	-	49	57	48	*
	2018	72	56	<b>46</b>	36	50	43	-	-	-	*	17	-	52	33	45	50
All Grades Both Subjects	2019	69	66	<b>63</b>	62	63	65	*	*	*	63	39	-	62	67	61	92
	2018	69	66	<b>56</b>	46	58	56	*	*	-	69	34	40	58	49	53	54
All Grades ELA/Reading	2019	68	69	<b>73</b>	84	78	66	*	-	-	70	61	-	73	74	71	*
	2018	69	67	<b>62</b>	56	64	63	*	*	-	60	47	40	62	62	61	56
All Grades Mathematics	2019	70	62	<b>51</b>	36	48	63	-	*	*	*	23	-	49	57	48	*
	2018	70	66	<b>46</b>	36	50	43	-	-	-	*	17	-	52	33	45	50

District Name: CUERO ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 640  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	13%	*	*	-	*	-	-	-	-	*	*	-
<b>Grade 8 Mathematics</b>													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	*	*	-	*	-	-	-	-	*	*	-

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 640  
 Grade Span: 09 - 12  
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	79%	<b>83%</b>	-	-	-	-	70%	-	70%	-	70%	70%
	2018	77%	75%	<b>75%</b>	-	-	-	-	52%	52%	-	-	52%	52%
At Meets Grade Level or Above	2019	50%	44%	<b>55%</b>	-	-	-	-	22%	-	22%	-	22%	22%
	2018	48%	42%	<b>44%</b>	-	-	-	-	7%	7%	-	-	7%	7%
At Masters Grade Level	2019	24%	16%	<b>14%</b>	-	-	-	-	4%	-	4%	-	4%	4%
	2018	22%	16%	<b>9%</b>	-	-	-	-	0%	0%	-	-	0%	0%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	79%	<b>75%</b>	-	-	-	-	56%	-	56%	-	56%	56%
	2018	74%	72%	<b>66%</b>	-	-	-	-	27%	27%	-	-	27%	27%
At Meets Grade Level or Above	2019	48%	44%	<b>51%</b>	-	-	-	-	6%	-	6%	-	6%	6%
	2018	46%	43%	<b>44%</b>	-	-	-	-	7%	7%	-	-	7%	7%
At Masters Grade Level	2019	21%	15%	<b>5%</b>	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	16%	<b>5%</b>	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	81%	<b>84%</b>	-	-	-	-	*	-	*	-	*	*
	2018	81%	81%	<b>80%</b>	-	-	-	-	60%	60%	-	-	60%	60%
At Meets Grade Level or Above	2019	52%	42%	<b>45%</b>	-	-	-	-	*	-	*	-	*	*
	2018	50%	43%	<b>28%</b>	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	26%	17%	<b>15%</b>	-	-	-	-	*	-	*	-	*	*
	2018	24%	16%	<b>7%</b>	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	83%	<b>94%</b>	-	-	-	-	*	-	*	-	*	*
	2018	80%	80%	<b>95%</b>	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	54%	52%	<b>69%</b>	-	-	-	-	*	-	*	-	*	*
	2018	51%	47%	<b>58%</b>	-	-	-	-	14%	14%	-	-	14%	14%
At Masters Grade Level	2019	25%	19%	<b>20%</b>	-	-	-	-	*	-	*	-	*	*
	2018	23%	19%	<b>22%</b>	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Social Studies														
At Approaches Grade Level or Above	2019	81%	82%	<b>90%</b>	-	-	-	-	100%	-	100%	-	100%	100%
	2018	78%	73%	<b>73%</b>	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	55%	49%	<b>63%</b>	-	-	-	-	40%	-	40%	-	40%	40%
	2018	53%	36%	<b>40%</b>	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	33%	30%	<b>35%</b>	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	12%	<b>7%</b>	-	-	-	-	*	*	-	-	*	*
<b>School Progress Domain - Academic Growth Score</b>														
All Grades Both Subjects														
	2019	69%	66%	<b>63%</b>	-	-	-	-	92%	-	92%	-	92%	92%
	2018	69%	66%	<b>56%</b>	-	-	-	-	44%	44%	-	-	44%	44%
All Grades ELA/Reading														
	2019	68%	69%	<b>73%</b>	-	-	-	-	*	-	*	-	*	*
	2018	69%	67%	<b>62%</b>	-	-	-	-	50%	50%	-	-	50%	50%
All Grades Mathematics														
	2019	70%	62%	<b>51%</b>	-	-	-	-	*	-	*	-	*	*
	2018	70%	66%	<b>46%</b>	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 640  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>99%</b>	99%	99%	99%	*	100%	*	97%	98%	98%	100%
Included in Accountability	94%	95%	<b>93%</b>	95%	91%	95%	*	100%	*	97%	88%	91%	87%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	4%	7%	4%	*	0%	*	0%	9%	7%	3%
Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	*	0%	*	0%	1%	0%	10%
Not Tested	1%	0%	<b>1%</b>	1%	1%	1%	*	0%	*	3%	2%	2%	0%
Absent	1%	0%	<b>1%</b>	1%	1%	1%	*	0%	*	3%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	2%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	98%	99%	*	*	-	93%	98%	98%	100%
Included in Accountability	94%	95%	<b>94%</b>	98%	92%	96%	*	*	-	93%	94%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	1%	6%	4%	*	*	-	0%	2%	3%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	1%	0%	3%
Not Tested	1%	1%	<b>1%</b>	1%	2%	1%	*	*	-	7%	2%	2%	0%
Absent	1%	0%	<b>1%</b>	1%	1%	0%	*	*	-	7%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	1%	0%	0%



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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 640  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	94.8%	<b>94.1%</b>	93.7%	92.8%	95.3%	*	*	-	92.1%	92.2%	93.1%	94.6%
2016-17	95.7%	95.3%	<b>94.5%</b>	95.5%	93.3%	95.2%	*	97.8%	-	93.8%	91.1%	93.0%	95.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	1.9%	0.7%	<b>0.7%</b>	2.2%	0.4%	0.3%	*	0.0%	-	0.0%	1.3%	0.8%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	97.5%	<b>97.5%</b>	87.5%	98.0%	100.0%	-	-	-	*	94.1%	97.9%	*
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.8%	0.6%	<b>0.6%</b>	4.2%	0.0%	0.0%	-	-	-	*	0.0%	1.1%	*
Dropped Out	5.7%	1.8%	<b>1.8%</b>	8.3%	2.0%	0.0%	-	-	-	*	5.9%	1.1%	*
Graduates and TxCHSE	90.4%	97.5%	<b>97.5%</b>	87.5%	98.0%	100.0%	-	-	-	*	94.1%	97.9%	*
Graduates, TxCHSE, and Continuers	94.3%	98.2%	<b>98.2%</b>	91.7%	98.0%	100.0%	-	-	-	*	94.1%	98.9%	*
Class of 2017													
Graduated	89.7%	96.2%	<b>96.2%</b>	100.0%	97.7%	97.0%	*	*	-	*	100.0%	92.0%	*
Received TxCHSE	0.4%	1.5%	<b>1.5%</b>	0.0%	2.3%	1.5%	*	*	-	*	0.0%	4.0%	*
Continued HS	4.0%	0.8%	<b>0.8%</b>	0.0%	0.0%	1.5%	*	*	-	*	0.0%	0.0%	*
Dropped Out	5.9%	1.5%	<b>1.5%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	4.0%	*
Graduates and TxCHSE	90.1%	97.7%	<b>97.7%</b>	100.0%	100.0%	98.5%	*	*	-	*	100.0%	96.0%	*
Graduates, TxCHSE, and Continuers	94.1%	98.5%	<b>98.5%</b>	100.0%	100.0%	100.0%	*	*	-	*	100.0%	96.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	97.0%	<b>97.0%</b>	100.0%	97.7%	98.5%	*	*	-	*	100.0%	92.2%	*
Received TxCHSE	0.6%	1.5%	<b>1.5%</b>	0.0%	2.3%	1.5%	*	*	-	*	0.0%	3.9%	*
Continued HS	1.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	6.3%	1.5%	<b>1.5%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	3.9%	*
Graduates and TxCHSE	92.6%	98.5%	<b>98.5%</b>	100.0%	100.0%	100.0%	*	*	-	*	100.0%	96.1%	*
Graduates, TxCHSE, and Continuers	93.7%	98.5%	<b>98.5%</b>	100.0%	100.0%	100.0%	*	*	-	*	100.0%	96.1%	*
Class of 2016													
Graduated	91.6%	95.1%	<b>95.1%</b>	81.3%	96.1%	97.2%	-	*	-	*	100.0%	86.8%	*
Received TxCHSE	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	1.2%	0.7%	<b>0.7%</b>	0.0%	2.0%	0.0%	-	*	-	*	0.0%	1.9%	*
Dropped Out	6.6%	4.2%	<b>4.2%</b>	18.8%	2.0%	2.8%	-	*	-	*	0.0%	11.3%	*
Graduates and TxCHSE	92.2%	95.1%	<b>95.1%</b>	81.3%	96.1%	97.2%	-	*	-	*	100.0%	86.8%	*
Graduates, TxCHSE, and Continuers	93.4%	95.8%	<b>95.8%</b>	81.3%	98.0%	97.2%	-	*	-	*	100.0%	88.7%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	95.8%	<b>95.8%</b>	81.3%	98.0%	97.2%	-	*	-	*	100.0%	88.7%	*

District Name: CUERO ISD  
 Campus Name: CUERO H S  
 Campus Number: 062901001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 640  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.6%	4.2%	<b>4.2%</b>	18.8%	2.0%	2.8%	-	*	-	*	0.0%	11.3%	*
Graduates and TxCHSE	92.9%	95.8%	<b>95.8%</b>	81.3%	98.0%	97.2%	-	*	-	*	100.0%	88.7%	*
Graduates, TxCHSE, and Continuers	93.4%	95.8%	<b>95.8%</b>	81.3%	98.0%	97.2%	-	*	-	*	100.0%	88.7%	*
<b>Class of 2015</b>													
Graduated	91.8%	97.9%	<b>97.9%</b>	94.7%	98.2%	98.4%	-	*	-	*	100.0%	98.0%	*
Received TxCHSE	1.0%	0.7%	<b>0.7%</b>	0.0%	0.0%	1.6%	-	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.7%	1.4%	<b>1.4%</b>	5.3%	1.8%	0.0%	-	*	-	*	0.0%	2.0%	*
Graduates and TxCHSE	92.8%	98.6%	<b>98.6%</b>	94.7%	98.2%	100.0%	-	*	-	*	100.0%	98.0%	*
Graduates, TxCHSE, and Continuers	93.3%	98.6%	<b>98.6%</b>	94.7%	98.2%	100.0%	-	*	-	*	100.0%	98.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	95.8%	<b>95.8%</b>	87.5%	94.3%	98.9%	-	-	-	*	84.2%	95.9%	*
Class of 2017	89.7%	96.2%	<b>96.2%</b>	100.0%	97.7%	97.0%	*	*	-	*	100.0%	92.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	*	*	-	*	-	-	-	-	-	-	*	-
Class of 2017	88.5%	72.4%	<b>72.4%</b>	50.0%	73.7%	77.8%	-	*	-	*	0.0%	57.7%	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.6%	<b>0.6%</b>	4.8%	0.0%	0.0%	-	-	-	*	6.3%	1.1%	*
Class of 2017	6.0%	1.4%	<b>1.4%</b>	20.0%	0.0%	0.0%	-	-	-	*	*	5.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	51.3%	<b>51.3%</b>	38.1%	51.0%	55.2%	-	-	-	*	6.3%	38.0%	*
Class of 2017	60.8%	82.6%	<b>82.6%</b>	60.0%	79.2%	89.5%	-	-	-	*	*	70.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	51.6%	<b>51.6%</b>	42.9%	50.0%	55.2%	-	-	-	*	12.5%	38.7%	*
Class of 2017	85.9%	78.7%	<b>78.7%</b>	60.0%	76.7%	84.6%	-	*	-	*	7.7%	65.2%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	*	*	*	*	-	-	-	-	-	*	*	-
2016-17	87.2%	65.6%	<b>65.6%</b>	50.0%	60.9%	72.4%	-	*	-	*	0.0%	48.4%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2016-17	7.2%	2.6%	<b>2.6%</b>	28.6%	0.0%	0.0%	-	-	-	*	*	7.1%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	50.9%	<b>50.9%</b>	38.1%	51.0%	54.5%	-	-	-	*	6.7%	37.8%	*
2016-17	56.5%	73.1%	<b>73.1%</b>	42.9%	63.3%	89.5%	-	-	-	*	*	50.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	50.3%	<b>50.3%</b>	36.4%	50.0%	54.5%	-	-	-	*	6.3%	37.0%	*
2016-17	84.0%	71.1%	<b>71.1%</b>	58.8%	62.3%	82.1%	-	*	-	*	13.3%	52.5%	*

District Name: CUERO ISD  
 Campus Name: CUERO H S  
 Campus Number: 062901001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

Total Students: 640  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	163	100.0%	163	347,893
By Ethnicity:				
African American	22	13.5%	22	43,502
Hispanic	52	31.9%	52	173,272
White	88	54.0%	88	107,052
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	1	0.6%	1	6,724
By Graduation Type:				
Minimum H.S. Program	2	1.2%	2	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	3,538
Foundation H.S. Program (No Endorsement)	79	48.5%	79	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,542
Foundation H.S. Program (DLA)	82	50.3%	82	272,526
Special Education Graduates	16	9.8%	16	25,962
Economically Disadvantaged Graduates	92	56.4%	92	166,956
LEP Graduates	1	0.6%	1	21,359
At-Risk Graduates	62	38.0%	62	144,805





















District Name: CUERO ISD  
 Campus Name: CUERO H S  
 Campus Number: 062901001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 640  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	16	2.5%	3.7%	19.7%
Career & Technical Education	617	96.4%	38.3%	26.3%
Gifted & Talented Education	40	6.3%	4.8%	8.1%
Special Education	58	9.1%	11.4%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.4%
Career & Technical Education	12.9	23.2%	9.6%	4.9%
Compensatory Education	0.0	0.0%	5.7%	2.7%
Gifted & Talented Education	0.0	0.0%	0.6%	2.0%
Regular Education	39.9	71.9%	73.8%	71.4%
Special Education	2.6	4.6%	7.7%	9.1%
Other	0.2	0.3%	2.6%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)