

2018-19 Texas Academic Performance Report

District Name: **CUERO ISD**

Campus Name: **J C FRENCH EL**

Campus Number: **062901104**

2019 Accountability Rating: **C**

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District Name: CUERO ISD
Campus Name: J C FRENCH EL
Campus Number: 062901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 320
Grade Span: EE - 01
School Type: Elementary

There is no data for this campus.

District Name: CUERO ISD
Campus Name: J C FRENCH EL
Campus Number: 062901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 320
Grade Span: EE - 01
School Type: Elementary

There is no data for this campus.

District Name: CUERO ISD
Campus Name: J C FRENCH EL
Campus Number: 062901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 320
Grade Span: EE - 01
School Type: Elementary

There is no data for this campus.

District Name: CUERO ISD
Campus Name: J C FRENCH EL
Campus Number: 062901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 320
Grade Span: EE - 01
(Current EL Students)

There is no data for this campus.

District Name: CUERO ISD
 Campus Name: J C FRENCH EL
 Campus Number: 062901104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 320
 Grade Span: EE - 01
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | - | - | - | - | - | - | - | - | - | - | - |
| Included in Accountability | 94% | 95% | - | - | - | - | - | - | - | - | - | - | - |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | - | - | - | - | - | - | - | - | - | - | - |
| Other Exclusions | 1% | 0% | - | - | - | - | - | - | - | - | - | - | - |
| Not Tested | 1% | 0% | - | - | - | - | - | - | - | - | - | - | - |
| Absent | 1% | 0% | - | - | - | - | - | - | - | - | - | - | - |
| Other | 0% | 0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | - | - | - | - | - | - | - | - | - | - | - |
| Included in Accountability | 94% | 95% | - | - | - | - | - | - | - | - | - | - | - |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | - | - | - | - | - | - | - | - | - | - | - |
| Other Exclusions | 1% | 0% | - | - | - | - | - | - | - | - | - | - | - |
| Not Tested | 1% | 1% | - | - | - | - | - | - | - | - | - | - | - |
| Absent | 1% | 0% | - | - | - | - | - | - | - | - | - | - | - |
| Other | 0% | 0% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CUERO ISD
 Campus Name: J C FRENCH EL
 Campus Number: 062901104

Total Students: 320
 Grade Span: EE - 01
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2017-18 | 95.4% | 94.8% | 95.0% | 94.5% | 94.5% | 95.8% | * | * | - | * | 94.2% | 94.6% | 94.8% |
| 2016-17 | 95.7% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2017-18 | 0.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2017-18 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CUERO ISD
 Campus Name: J C FRENCH EL
 Campus Number: 062901104

Total Students: 320
 Grade Span: EE - 01
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 97.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | 90.0% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 68.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 72.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 5.0% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 82.0% | 51.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8% | 82.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 86.8% | 51.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9% | 78.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 37.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2% | 65.6% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 4.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 81.5% | 50.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5% | 73.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 85.1% | 50.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0% | 71.1% | - | - | - | - | - | - | - | - | - | - | - |

District Name: CUERO ISD
 Campus Name: J C FRENCH EL
 Campus Number: 062901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 320
 Grade Span: EE - 01
 School Type: Elementary

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2017-18 Annual Graduates) | | | | |
| Total Graduates | - | - | 163 | 347,893 |
| By Ethnicity: | | | | |
| African American | - | - | 22 | 43,502 |
| Hispanic | - | - | 52 | 173,272 |
| White | - | - | 88 | 107,052 |
| American Indian | - | - | 0 | 1,226 |
| Asian | - | - | 0 | 15,589 |
| Pacific Islander | - | - | 0 | 528 |
| Two or More Races | - | - | 1 | 6,724 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 2 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 79 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 0 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 82 | 272,526 |
| Special Education Graduates | - | - | 16 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 92 | 166,956 |
| LEP Graduates | - | - | 1 | 21,359 |
| At-Risk Graduates | - | - | 62 | 144,805 |

District Name: CUERO ISD
 Campus Name: J C FRENCH EL
 Campus Number: 062901104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 320
 Grade Span: EE - 01
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) *** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 65.5% | 53.7% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates *** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 50.0% | 30.7% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 58.2% | 43.6% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 46.0% | 28.8% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 42.1% | 28.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 20.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.9% | 23.9% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.4% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 20.1% | 4.9% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 28.7% | 36.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 13.2% | 6.0% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.8% | 20.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.7% | 8.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 38.7% | 28.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 17.3% | 12.0% | - | - | - | - | - | - | - | - | - | - | - |

District Name: CUERO ISD
 Campus Name: J C FRENCH EL
 Campus Number: 062901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 320
 Grade Span: EE - 01
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.3% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 2.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: CUERO ISD
 Campus Name: J C FRENCH EL
 Campus Number: 062901104

Total Students: 320
 Grade Span: EE - 01
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2017-18 | 32.1% | 42.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4% | 20.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 23.7% | 27.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8% | 12.7% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 18.1% | 26.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9% | 8.5% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 58.4% | 70.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5% | 29.6% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 25.8% | 21.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2% | 15.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 10.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9% | 6.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 7.3% | 8.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2% | 5.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 10.8% | 3.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9% | 7.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 14.5% | 10.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0% | 0.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 50.7% | 30.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1% | 21.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 42.5% | 44.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3% | 15.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 52.8% | 7.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: CUERO ISD
 Campus Name: J C FRENCH EL
 Campus Number: 062901104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 320
 Grade Span: EE - 01
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science | 51.3% | 6.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Science | 38.0% | 25.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 Social Studies | 38.3% | 27.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 44.6% | 8.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 Social Studies | 41.4% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2017-18 | 74.6% | 42.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5% | 43.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| 2017-18 | 37.9% | 33.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 1036 | 1064 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2017-18 | 521 | 547 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 515 | 517 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 19.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 20.3 | 19.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 19.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017-18 | 20.9 | 20.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: CUERO ISD
 Campus Name: J C FRENCH EL
 Campus Number: 062901104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 320
 Grade Span: EE - 01
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 43.4% | 28.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1% | 17.3% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 9.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8% | 9.1% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 13.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5% | 8.5% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 18.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 11.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8% | 7.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2016-17 | 54.6% | 43.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 54.7% | 44.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2016-17 | 59.2% | 59.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 55.7% | 50.0% | - | - | - | - | - | - | - | - | - | - | - |

District Name: CUERO ISD
 Campus Name: J C FRENCH EL
 Campus Number: 062901104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 320
 Grade Span: EE - 01
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students | 320 | 100.0% | 1,978 | 5,416,400 |
| Students by Grade: | | | | |
| Early Childhood Education | 5 | 1.6% | 0.3% | 0.3% |
| Pre-Kindergarten | 71 | 22.2% | 3.6% | 4.4% |
| Kindergarten | 119 | 37.2% | 6.0% | 6.9% |
| Grade 1 | 125 | 39.1% | 6.3% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.6% | 7.2% |
| Grade 3 | 0 | 0.0% | 7.2% | 7.3% |
| Grade 4 | 0 | 0.0% | 6.5% | 7.6% |
| Grade 5 | 0 | 0.0% | 7.2% | 7.7% |
| Grade 6 | 0 | 0.0% | 8.4% | 7.7% |
| Grade 7 | 0 | 0.0% | 8.5% | 7.5% |
| Grade 8 | 0 | 0.0% | 7.0% | 7.5% |
| Grade 9 | 0 | 0.0% | 8.6% | 8.1% |
| Grade 10 | 0 | 0.0% | 8.1% | 7.4% |
| Grade 11 | 0 | 0.0% | 8.2% | 6.9% |
| Grade 12 | 0 | 0.0% | 7.5% | 6.5% |
| Ethnic Distribution: | | | | |
| African American | 28 | 8.8% | 11.0% | 12.6% |
| Hispanic | 188 | 58.8% | 48.5% | 52.6% |
| White | 97 | 30.3% | 37.4% | 27.4% |
| American Indian | 0 | 0.0% | 0.2% | 0.4% |
| Asian | 0 | 0.0% | 0.4% | 4.5% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 7 | 2.2% | 2.4% | 2.4% |
| Economically Disadvantaged | 238 | 74.4% | 60.2% | 60.6% |
| Non-Educationally Disadvantaged | 82 | 25.6% | 39.8% | 39.4% |
| Section 504 Students | 4 | 1.3% | 8.5% | 6.5% |
| English Learners (EL) | 14 | 4.4% | 3.8% | 19.5% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0% | 2.1% | 1.4% |
| Students w/ Dyslexia | 1 | 0.3% | 4.4% | 3.6% |
| At-Risk | 195 | 60.9% | 44.0% | 50.1% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 36 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 5 | 13.9% | 52.4% | 42.4% |
| Students with Physical Disabilities | 20 | 55.6% | 15.1% | 21.9% |
| Students with Autism | * | * | 8.0% | 13.7% |
| Students with Behavioral Disabilities | * | * | 21.8% | 20.6% |
| Students with Non-Categorical Early Childhood | 6 | 16.7% | 2.7% | 1.4% |
| Mobility (2017-18): | | | | |
| Total Mobile Students | 16 | 11.1% | 12.7% | 15.4% |

District Name: CUERO ISD
 Campus Name: J C FRENCH EL
 Campus Number: 062901104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 320
 Grade Span: EE - 01
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---------------------|--------------------|---------|----------|-------|
| | Count | Percent | | |
| By Ethnicity: | | | | |
| African American | 1 | 0.7% | | |
| Hispanic | 7 | 4.9% | | |
| White | 4 | 2.8% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 2 | 1.4% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 2 | 1.4% | | |

| Student Information | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.0% | 1.0% | 1.7% | 16.7% | 16.7% | 6.2% |
| Grade 1 | 3.3% | 3.3% | 3.1% | 0.0% | 0.0% | 5.5% |
| Grade 2 | - | 5.7% | 1.8% | - | 0.0% | 2.3% |
| Grade 3 | - | 0.9% | 1.1% | - | 0.0% | 0.9% |
| Grade 4 | - | 1.5% | 0.5% | - | 0.0% | 0.5% |
| Grade 5 | - | 0.0% | 0.5% | - | 0.0% | 0.6% |
| Grade 6 | - | 3.5% | 0.4% | - | 0.0% | 0.5% |
| Grade 7 | - | 2.4% | 0.6% | - | 0.0% | 0.6% |
| Grade 8 | - | 0.0% | 0.4% | - | 0.0% | 0.7% |
| Grade 9 | - | 5.7% | 7.2% | - | 13.3% | 12.7% |

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 19.5 | 19.5 | 18.9 |
| Grade 1 | 17.2 | 17.2 | 18.8 |
| Grade 2 | - | 17.1 | 18.7 |
| Grade 3 | - | 16.2 | 18.9 |
| Grade 4 | - | 16.5 | 19.2 |
| Grade 5 | - | 18.3 | 21.2 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 14.2 | 16.6 |
| Foreign Languages | - | 15.7 | 18.9 |
| Mathematics | - | 14.3 | 17.8 |
| Science | - | 15.4 | 18.9 |
| Social Studies | - | 16.7 | 19.3 |

District Name: CUERO ISD
 Campus Name: J C FRENCH EL
 Campus Number: 062901104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 320
 Grade Span: EE - 01
 School Type: Elementary

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 36.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 25.2 | 68.6% | 55.2% | 64.1% |
| Teachers | 21.3 | 57.8% | 45.8% | 49.8% |
| Professional Support | 3.0 | 8.1% | 6.0% | 10.1% |
| Campus Administration (School Leadership) | 1.0 | 2.7% | 2.3% | 3.0% |
| Educational Aides: | 11.6 | 31.4% | 14.2% | 10.3% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 0.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 0.0 | 572.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 6.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,097.0 |
| Total Minority Staff: | 9.7 | 26.4% | 34.8% | 50.4% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 2.6% | 10.6% |
| Hispanic | 3.9 | 18.4% | 14.2% | 27.7% |
| White | 17.4 | 81.6% | 83.0% | 58.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 1.7% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.1% |
| Males | 1.0 | 4.6% | 23.6% | 23.8% |
| Females | 20.3 | 95.4% | 76.4% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.3% | 1.4% |
| Bachelors | 16.6 | 78.2% | 80.2% | 73.6% |
| Masters | 4.6 | 21.8% | 17.8% | 24.3% |
| Doctorate | 0.0 | 0.0% | 0.6% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 1.8% | 7.0% |
| 1-5 Years Experience | 8.8 | 41.4% | 29.8% | 28.9% |
| 6-10 Years Experience | 2.0 | 9.2% | 18.7% | 19.0% |
| 11-20 Years Experience | 5.9 | 27.6% | 26.7% | 29.3% |
| Over 20 Years Experience | 4.6 | 21.8% | 22.9% | 15.7% |
| Number of Students per Teacher | 15.0 | n/a | 13.0 | 15.1 |

District Name: CUERO ISD
 Campus Name: J C FRENCH EL
 Campus Number: 062901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 320
 Grade Span: EE - 01
 School Type: Elementary

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 5.8 | 6.3 |
| Average Years Experience of Principals with District | 2.0 | 4.8 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 2.0 | 5.3 |
| Average Years Experience of Assistant Principals with District | 0.0 | 1.8 | 4.7 |
| Average Years Experience of Teachers: | 10.9 | 12.5 | 11.1 |
| Average Years Experience of Teachers with District: | 7.1 | 6.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$33,447 | \$47,218 |
| 1-5 Years Experience | \$40,411 | \$41,555 | \$50,408 |
| 6-10 Years Experience | \$42,769 | \$42,821 | \$52,786 |
| 11-20 Years Experience | \$46,996 | \$48,340 | \$56,041 |
| Over 20 Years Experience | \$49,350 | \$54,130 | \$62,039 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$44,393 | \$46,338 | \$54,122 |
| Professional Support | \$57,786 | \$58,524 | \$64,069 |
| Campus Administration (School Leadership) | \$65,600 | \$70,080 | \$78,947 |
| Instructional Staff Percent: | n/a | 60.7% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,043.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 14 | 4.4% | 3.7% | 19.7% |
| Career & Technical Education | 0 | 0.0% | 38.3% | 26.3% |
| Gifted & Talented Education | 2 | 0.6% | 4.8% | 8.1% |
| Special Education | 36 | 11.3% | 11.4% | 9.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.4% |
| Career & Technical Education | 0.0 | 0.0% | 9.6% | 4.9% |
| Compensatory Education | 3.9 | 18.4% | 5.7% | 2.7% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.6% | 2.0% |
| Regular Education | 15.0 | 70.6% | 73.8% | 71.4% |
| Special Education | 2.3 | 11.0% | 7.7% | 9.1% |
| Other | 0.0 | 0.0% | 2.6% | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)