

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
 CUERO H S (062901001) - CUERO ISD - DEWITT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	43.1%	43.1%	23.1%	29.3%	60.3%	-	*	-	*	0.0%	28.2%	16.7%
	2018-19	75.0%	46.8%	46.8%	55.6%	32.1%	58.5%	-	*	-	75.0%	0.0%	28.7%	*
At/Above Criterion for All Examinees	2019-20	35.7%	45.2%	45.2%	*	29.4%	53.7%	-	*	-	-	-	36.4%	*
	2018-19	36.1%	19.8%	19.8%	20.0%	11.5%	28.9%	-	*	-	0.0%	-	8.0%	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1059	1059	*	1019	1079	-	*	-	-	-	1049	*
	2018-19	1027	1015	1015	*	966	1053	-	-	-	*	-	889	-
English Language Arts and Writing	2019-20	513	539	539	*	526	548	-	*	-	-	-	536	*
	2018-19	517	525	525	*	502	542	-	-	-	*	-	460	-
Mathematics	2019-20	506	520	520	*	494	531	-	*	-	-	-	513	*
	2018-19	510	490	490	*	465	510	-	-	-	*	-	429	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	21.7	21.7	*	*	21.9	-	*	-	-	-	20.9	-
	2018-19	20.6	19.0	19.0	15.7	19.4	19.8	-	*	-	*	-	17.4	-
English Language Arts	2019-20	19.9	21.9	21.9	*	*	22.2	-	*	-	-	-	21.0	-
	2018-19	20.3	19.0	19.0	14.8	20.4	19.7	-	*	-	*	-	17.0	-
Mathematics	2019-20	20.1	20.8	20.8	*	*	20.9	-	*	-	-	-	19.7	-
	2018-19	20.4	18.3	18.3	16.1	17.0	19.4	-	*	-	*	-	16.9	-
Science	2019-20	20.5	21.8	21.8	*	*	21.9	-	*	-	-	-	21.0	-
	2018-19	20.8	19.1	19.1	16.7	18.7	20.0	-	*	-	*	-	18.0	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
 CUERO H S (062901001) - CUERO ISD - DEWITT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	29.9%	29.9%	19.2%	20.2%	41.7%	*	*	*	50.0%	20.9%	23.8%	27.8%
	2018-19	44.6%	33.1%	33.1%	29.2%	27.3%	39.9%	*	*	*	30.0%	11.5%	26.1%	20.0%
English Language Arts	2019-20	18.2%	12.1%	12.1%	4.2%	5.7%	21.1%	*	*	*	7.1%	0.0%	6.9%	0.0%
	2018-19	17.8%	12.5%	12.5%	4.7%	8.2%	18.7%	*	*	*	16.7%	0.0%	4.4%	0.0%
Mathematics	2019-20	20.7%	14.8%	14.8%	6.0%	8.7%	24.1%	*	*	*	0.0%	0.0%	10.3%	0.0%
	2018-19	20.4%	14.1%	14.1%	8.3%	10.6%	18.4%	*	*	*	22.2%	2.0%	7.2%	0.0%
Science	2019-20	22.4%	25.1%	25.1%	18.2%	18.3%	33.2%	*	*	*	42.9%	24.5%	20.9%	31.3%
	2018-19	21.7%	23.8%	23.8%	25.0%	20.4%	26.7%	*	*	*	29.4%	12.5%	20.2%	14.3%
Social Studies	2019-20	24.6%	6.1%	6.1%	0.0%	2.4%	11.5%	*	*	*	7.1%	0.0%	2.3%	0.0%
	2018-19	23.6%	8.3%	8.3%	1.6%	3.8%	14.4%	*	*	*	10.5%	0.0%	1.5%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	77.8%	77.8%	53.8%	75.9%	82.4%	-	*	-	*	73.3%	73.4%	50.0%
	2018-19	59.0%	76.9%	76.9%	66.7%	75.3%	80.0%	-	*	-	87.5%	68.8%	66.7%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	47.4%	47.4%	38.9%	38.3%	55.4%	-	*	-	87.5%	25.0%	31.0%	*
	2017-18	53.4%	46.6%	46.6%	50.0%	36.5%	52.3%	-	-	-	*	12.5%	34.4%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	73.5%	73.5%	-	70.0%	73.7%	-	-	-	80.0%	-	*	-
	2017-18	60.7%	56.8%	56.8%	20.0%	52.6%	66.7%	-	-	-	-	*	43.8%	-

Texas Education Agency
2020-21 Student Information (TAPR)
 CUERO H S (062901001) - CUERO ISD - DEWITT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	618	100.0%	1,904	5,359,040	618	100.0%	1,911	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.8%	0.4%
Pre-Kindergarten	0	0.0%	3.7%	3.7%	0	0.0%	3.7%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.5%				
Pre-Kindergarten: 4-year Old	0	0.0%	3.7%	3.2%				
Kindergarten	0	0.0%	5.4%	6.7%	0	0.0%	5.4%	6.7%
Grade 1	0	0.0%	6.2%	7.1%	0	0.0%	6.2%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	6.1%	7.1%	0	0.0%	6.1%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 5	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	8.4%	7.9%	0	0.0%	8.3%	7.8%
Grade 8	0	0.0%	8.5%	7.9%	0	0.0%	8.4%	7.9%
Grade 9	179	29.0%	9.4%	8.1%	179	29.0%	9.4%	8.1%
Grade 10	156	25.2%	8.2%	7.8%	156	25.2%	8.2%	7.8%
Grade 11	144	23.3%	7.6%	7.2%	144	23.3%	7.5%	7.2%
Grade 12	139	22.5%	7.3%	6.8%	139	22.5%	7.3%	6.8%
Ethnic Distribution:								
African American	68	11.0%	10.2%	12.7%	68	11.0%	10.2%	12.7%
Hispanic	283	45.8%	49.8%	52.9%	283	45.8%	49.8%	52.9%
White	243	39.3%	37.4%	26.5%	243	39.3%	37.5%	26.5%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	4	0.6%	0.4%	4.7%	4	0.6%	0.4%	4.7%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	17	2.8%	1.9%	2.7%	17	2.8%	1.9%	2.7%
Sex:								
Female	292	47.2%	46.8%	48.9%	292	47.2%	46.9%	48.9%
Male	326	52.8%	53.2%	51.1%	326	52.8%	53.1%	51.1%
Other Student Information:								
Economically Disadvantaged	297	48.1%	59.3%	60.3%	297	48.1%	59.3%	60.2%
Non-Educationally Disadvantaged	321	51.9%	40.7%	39.7%	321	51.9%	40.7%	39.8%
Section 504 Students	72	11.7%	11.4%	7.2%	72	11.7%	11.4%	7.2%
EB Students/EL	12	1.9%	3.7%	20.7%	12	1.9%	3.7%	20.6%
Students w/ Disciplinary Placements (2019-20)	24	3.7%	1.6%	1.2%				

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Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	37	6.0%	6.4%	4.5%	37	6.0%	6.3%	4.5%
Foster Care	4	0.6%	1.1%	0.3%	4	0.6%	1.1%	0.3%
Homeless	10	1.6%	1.5%	1.1%	10	1.6%	1.5%	1.1%
Immigrant	0	0.0%	0.2%	2.0%	0	0.0%	0.2%	2.0%
Migrant	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Title I	10	1.6%	68.1%	64.5%	10	1.6%	68.2%	64.5%
Military Connected	6	1.0%	1.1%	2.7%	6	1.0%	1.0%	2.7%
At-Risk	178	28.8%	37.0%	49.2%	178	28.8%	36.8%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	12	1.9%	3.6%	21.0%	12	1.9%	3.6%	20.9%
Gifted and Talented Education	28	4.5%	5.1%	8.3%	28	4.5%	5.1%	8.3%
Special Education	65	10.5%	14.6%	11.1%	65	10.5%	14.9%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	65							
By Type of Primary Disability								
Students with Intellectual Disabilities	46	70.8%	51.4%	42.5%				
Students with Physical Disabilities	*	*	16.9%	21.3%				
Students with Autism	**	**	9.7%	14.1%				
Students with Behavioral Disabilities	12	18.5%	18.7%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	3.2%	1.5%				
Mobility (2019-20):								
Total Mobile Students	86	13.1%	12.2%	13.8%				
By Ethnicity:								
African American	14	2.1%	1.4%	2.8%				
Hispanic	46	7.0%	7.2%	7.1%				
White	24	3.7%	3.3%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	1	0.2%	0.1%	0.0%				
Two or More Races	0	0.0%	0.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	12	17.4%	11.6%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	16.7%	11.4%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	60	16.7%	14.1%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	67	14.0%	13.7%	16.6%				

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Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.4%	-	0.0%	4.8%
Grade 1	-	5.3%	1.9%	-	0.0%	3.2%
Grade 2	-	2.1%	1.0%	-	0.0%	1.4%
Grade 3	-	0.9%	0.5%	-	0.0%	0.6%
Grade 4	-	1.8%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.7%	0.2%	-	0.0%	0.4%
Grade 9	2.1%	2.1%	4.7%	6.3%	6.3%	7.8%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.0	17.7
Grade 1	-	16.7	18.0
Grade 2	-	16.9	18.0
Grade 3	-	14.9	18.2
Grade 4	-	17.0	18.3
Grade 5	-	16.3	19.8
Grade 6	-	16.1	19.4
Secondary:			
English/Language Arts	12.2	13.6	15.7
Foreign Languages	15.9	16.7	17.8
Mathematics	11.3	12.2	16.9
Science	14.4	14.6	17.9
Social Studies	15.6	15.4	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
 CUERO H S (062901001) - CUERO ISD - DEWITT COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.0	100.0%	100.0%	100.0%
Professional Staff:	61.5	83.1%	56.1%	64.3%
Teachers	55.3	74.8%	46.4%	49.6%
Professional Support	3.1	4.2%	6.1%	10.6%
Campus Administration (School Leadership)	3.0	4.1%	2.3%	3.0%
Educational Aides:	12.5	16.9%	16.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	5.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	19.4	26.2%	34.0%	51.5%
Teachers by Ethnicity:				
African American	1.4	2.5%	2.7%	11.1%
Hispanic	8.3	15.0%	13.6%	28.4%
White	45.6	82.5%	83.6%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	20.9	37.9%	20.1%	23.8%
Females	34.4	62.1%	79.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.8%	0.6%	1.2%
Bachelors	39.4	71.3%	79.0%	73.0%
Masters	14.9	26.9%	20.3%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	6.7%
1-5 Years Experience	17.8	32.2%	38.3%	27.8%
6-10 Years Experience	9.9	17.9%	15.1%	20.3%
11-20 Years Experience	13.0	23.5%	26.8%	29.1%
21-30 Years Experience	11.6	21.0%	16.7%	13.0%
Over 30 Years Experience	3.0	5.4%	3.1%	3.1%

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	11.2	n/a	11.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	7.5	6.4
Average Years Experience of Principals with District	9.0	5.8	5.5
Average Years Experience of Assistant Principals	5.0	3.5	5.5
Average Years Experience of Assistant Principals with District	4.5	3.3	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.8	11.5	11.2
Average Years Experience of Teachers with District:	6.8	6.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$50,849
1-5 Years Experience	\$48,135	\$45,732	\$53,288
6-10 Years Experience	\$47,943	\$46,905	\$56,282
11-20 Years Experience	\$59,898	\$56,988	\$59,900
21-30 Years Experience	\$60,549	\$58,710	\$64,637
Over 30 Years Experience	\$61,788	\$61,147	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$54,209	\$51,568	\$57,641
Professional Support	\$65,226	\$65,096	\$68,030
Campus Administration (School Leadership)	\$85,699	\$78,102	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	62.4%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	14.1	25.6%	9.9%	5.1%
Compensatory Education	0.0	0.0%	5.5%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	37.3	67.4%	72.9%	71.0%
Special Education	3.8	6.8%	8.8%	9.4%
Other	0.1	0.2%	2.9%	3.6%

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- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)