

Cuero ISD
John C. French Elementary
Family Engagement Plan

1. Facilitate family-to-family support

- Meet the Teacher/Open House [8/22/16 with A-L at 10 a.m. and M-Z at 11 a.m.]
- At-home library sponsored reading program to earn Spirit Sticks each six weeks: R.E.D. (Read Every Day) folders
- In-person parent-teacher conferences after the 1st and 4th 6 weeks
- RIF (Reading is Fundamental) [11/9/16 & 4/11/17]
- Family Thanksgiving Meal and Open House [11/17/16]
- Holiday Book Fair and Open House in the Media Center [12/5-9/16]
- Christmas Program, Bazaar, and Open House [12/14/16]
- Pre-K Family Engagement & Stakeholder Meeting in the Media Center [2/9/17]
- *Happy Camper* Spring Book Fair and Open House in the Media Center [3/6-10/17]
- Family Movie Night (*Trolls*) and *Happy Camper* Book Fair open in the evening [3/9/17]

2. Establish a network of community resources

- Kelly Blackwell – Cuero ISD Student Services; McKinney Vento
- Dawn Green – Cuero ISD Student Services
- Jennifer Read – Truancy Officer
- Cuero and Victoria area reward certificate donors: McDonald's, Super Donuts, Stripes, Cherry Berry, Jason's Deli (Perfect Attendance & Good Citizenship following each six weeks)
- Other Community Partners – Cuero Education Foundation, HEB, Walmart, Dairy Queen, Lions Club, VFW Ladies Auxiliary & Sodalis
- Coffee with the Counselor [10/12/16 & 2/1/17]
- PBIS (Positive Behavior in School) Pep Rally – Cuero JH Cheerleaders/Staff [11/21/16]
- The Texas Zoo, Victoria, TX Field Trip for students and their families [4/21/17]
- Careers on Wheels parade and Career Day [4/28/17]
- Head Start & Cuero ISD Playgroup Transition Visit [TBD]

3. Increase family participation in decision-making

- CPOC [9/26/16]
- DPOC [2/6/17 & 3/20/17]
- Family Advisory Council [3/8/17]
- SHAC (School Health Advisory Council) [9/13/16, 11/8/16, 2/14/17, & 4/11/17]

4. Equip families with tools to enhance and extend learning

- The following items were provided to parents, free of charge, to keep at home:
TSR! Parent Literacy Handbook by CLI (in English & Spanish)
4 books: Mouse Paint by Ellen Stoll Walsh [Book Reading and Oral Language]
The Letters are Lost by Lisa Campbell Ernst [Letter Knowledge]
Is Your Mama a Llama? by Deborah Guarino [Phonological Awareness]
The Greatest Gymnast of All by Stuart J. Murphy [Math]
Laminated alphabet arch (upper and lower case)
Magnetic alphabet letters (upper and lower case)
A ten frame and counters
2 fun pens to encourage writing

Plus, presentations (including handouts and supplies) on the following by the JCF principal, counselor, and Pre-K teachers:

Positive Parenting Solutions (<http://www.positiveparentingsolutions.com/>)
Number Cups (Learning Domain: Mathematics: Number & Operations)
Who Has More? (Learning Domain: Mathematics: Numbers & Operations)
Build It Like Me (Learning Domain: Mathematics: Geometry & Spatial Sense)

5. Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks

- Istation Training
- Texas Bullying Prevention/Response Regional Training [3/6/17]
- Cultural Diversity Training provided by Region 13 [4/17/17]

6. Evaluate family engagement efforts and use evaluations for continuous improvement

- Case Solved
- The Self-Assessment Tool provided by TEA