

CUERO ISD

**HB 2804 Reporting
2016-2017 School Year**



Digital Learning Environment

Evaluation Criteria:

- Teacher and School website information and usability
 - Resources allocated to technology
 - Number of 1:1 devices available to teachers and students
 - Staff development in Technology
 - Policies embracing the use of technology
 - School leadership embracing the use of technology
-



Wellness & Physical Education

Evaluation Criteria:

- SHAC Involvement
 - Cafeteria Offerings and Quality
 - Student participation in school breakfast/lunch program
 - Students access to recess opportunities
 - Compliance with nutrition requirements
 - Compliance with the Department of Agriculture audit reports
 - Availability of school nurses
 - Health screenings on campus
 - Availability of school counselors
 - Anti- Bullying Programs and lessons
 - Blood drives
 - SHAC requirements
 - Summer Feeding Program
 - Fitnessgramm
 - Drug Abuse Programs (DARE, etc)
 - Blood born pathogens training
 - Number of Health and P.E. Course Offerings
 - Child Abuse Awareness and training
-



Community and Parental Involvement

Evaluation Criteria:

- Number of campus programs engaging parental and community members (IE. meet the teacher, open house, food drives, etc)
- Number of opportunities to highlight student success (banquets, awards programs, etc)
- Number of events honoring community members (veterans day, etc)
- Usability and information of campus website
- Compliance with required postings
- Number of active booster clubs and parents
- Number of community service projects
- Student council community outreach programs
- Personal Graduation Plans Documented
- Freshman orientation
- Number of attendees at extracurricular events
- Education Foundation
- Use of social media to communicate with community and parents
- Number of campuses with active PTO/PTA



Digital Learning Environment

Evaluation Criteria:

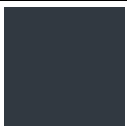
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Fine Arts

Evaluation Criteria:

- Number of students participating in UIL events
- Number of Fine Arts Course Offerings
- Music
- One Act Play (hosting and/or competing)
- Art
- Dance
- Choir
- Band-Marching Success
- Academic UIL opportunities



Dropout Prevention

Evaluation Criteria:

- Reading programs (AR)
- Anti-Bullying programs
- Availability of school counselors
- Special needs identification
- Proper IEP implementation
- RTI programs
- Early Childhood education and remediation programs
- Transportation support

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21st Century Workforce Development

Evaluation Criteria:

- Number of students completing college credit courses
- College and career days
- Credit recovery programs
- Work Programs
- Partnerships with Community Colleges
- Number of CTE courses



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21st Century Workforce Development

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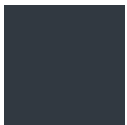
- College and career days



2nd Language Acquisition

Evaluation Criteria:

- Participants in ELL/ESL programs



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- Usability and information of campus website
- Compliance with required postings
- Education Foundation
- Use of social media to communicate with community and parents