

DISTRICT NAME: CUERO  
DISTRICT NUMBER: 062901

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM		Status by Measure					
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met STD w/TPM	Number Taking	Pct Met w/TPM	Std	RI	TPM	EXCP	***
<b>Reading/ELA (70%/75%/90%)</b>																			
X All Students	982	1,065	92%	100%	967	1,059	91%		1			1,033	1,065	97%	EX	-	-	-	EX
X African Amer	109	126	87%	12%	104	124	84%		3			121	126	96%	RE	RE	EX	-	EX
X Hispanic	337	383	88%	36%	334	376	89%		-1			365	383	95%	RE	RE	EX	-	EX
X White	530	550	96%	52%	522	552	95%		1			541	550	98%	EX	-	-	-	EX
X Econ Disadv	422	491	86%	46%	409	477	86%		0			463	491	94%	RE	RE	EX	-	EX
<b>Writing (70%/75%/90%)</b>																			
X All Students	188	202	93%	100%	206	209	99%		-6			197	202	98%	EX	-	-	-	EX
African Amer	20	22	91%	11%	29	29	100%		-9			21	22	95%	-	-	-	-	-
X Hispanic	74	81	91%	40%	79	79	100%		-9			80	81	99%	EX	-	-	-	EX
X White	92	97	95%	48%	96	99	97%		-2			94	97	97%	EX	-	-	-	EX
X Econ Disadv	90	100	90%	50%	105	106	99%		-9			96	100	96%	EX	-	-	-	EX
<b>Social Studies (70%/75%/90%)</b>																			
X All Students	354	369	96%	100%	368	388	95%		1			366	369	99%	EX	-	-	-	EX
African Amer	30	33	91%	9%	37	41	90%		1			32	33	97%	-	-	-	-	-
X Hispanic	105	110	95%	30%	107	116	92%		3			108	110	98%	EX	-	-	-	EX
X White	217	224	97%	61%	224	231	97%		0			224	224	100%	EX	-	-	-	EX
X Econ Disadv	120	129	93%	35%	113	125	90%		3			127	129	98%	EX	-	-	-	EX
<b>Mathematics (55%/75%/90%)</b>																			
X All Students	877	1,073	82%	100%	874	1,039	84%		-2			961	1,073	90%	RE	RE	EX	-	EX
X African Amer	86	129	67%	12%	85	123	69%	Yes	-2	**	No	104	129	81%	AA	AA	RE	-	RE
X Hispanic	281	379	74%	35%	288	372	77%	Yes	-3	-1	No	318	379	84%	AA	AA	RE	-	RE
X White	504	559	90%	52%	494	537	92%		-2			533	559	95%	EX	-	-	-	EX
X Econ Disadv	358	490	73%	46%	354	469	75%	Yes	-2	0	No	409	490	83%	AA	AA	RE	-	RE
<b>Science (50%/75%/90%)</b>																			
X All Students	391	478	82%	100%	405	504	80%		2			420	478	88%	RE	-	-	-	RE
X African Amer	34	51	67%	11%	37	61	61%	Yes	6	**	No	37	51	73%	AA	-	-	-	AA
X Hispanic	113	150	75%	31%	124	169	73%		2			125	150	83%	RE	-	-	-	RE
X White	241	274	88%	57%	243	273	89%		-1			255	274	93%	RE	RE	EX	-	EX
X Econ Disadv	143	198	72%	41%	133	202	66%	Yes	6	5	Yes	157	198	79%	AA	RE	-	-	RE

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
23	4	1	No	N/A	No

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	124	10	136	91.2%	100%	174	188	92.6%		-1.4		
African Amer	14	2	16	87.5%	12%	16	20	80.0%		7.5		
X Hispanic	26	7	33	78.8%	24%	44	48	91.7%	Yes	-12.9	-3.4	No
White	84	1	87	96.6%	64%	113	119	95.0%		1.6		
X Econ Disadv	31	5	37	83.8%	27%	58	66	87.9%	Yes	-4.1	-1.5	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	283	0.0%	100%	1	307	0.3%		-0.3		
African Amer	0	31	0.0%	11%	0	33	0.0%		0.0		
Hispanic	0	112	0.0%	40%	1	118	0.8%		-0.8		
White	0	139	0.0%	49%	0	155	0.0%		0.0		
Econ Disadv	0	134	0.0%	47%	1	162	0.6%		-0.6		

Dropout data not evaluated for your accountability rating due to small numbers or no data.