DISTRICT NAME: CUERO
CAMPUS NAME: CUERO J H Campus Rating: Recognized
CAMPUS NUMBER: 062901041 Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

	2009				2008			Required Improvement			2009 TPM			Status by Measure				
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met STD w/TPM	Number Taking	Pct Met w/TPM	Std	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	210	228	92%	100%	210	220	95%		-3			222	228	97%	EX	-	-	-	EX
African Amer	18	20	90%	9%	20	22	91%		-1			19	20	95%	-	-	-	-	-
X Hispanic	76	88	86%	39%	77	82	94%		-8			84	88	95%	RE	RE	EX	-	EX
X White	114	118	97%	52%	112	115	97%		0			117	118	99%	EX	-	-	-	EX
X Econ Disadv	90	104	87%	46%	82	90	91%		-4			98	104	94%	RE	RE	EX	-	EX
Writing (70%/75%/90%)																			
X All Students	109	112	97%	100%	104	106	98%		-1			109	112	97%	EX	-	-	-	EX
African Amer	7	8	88%	7%	11	11	100%		-12			7	8	88%	-	-	-	-	-
X Hispanic	46	46	100%	41%	39	39	100%		0			46	46	100%	EX	-	-	-	EX
X White	55	57	96%	51%	53	55	96%		0			55	57	96%	EX	-	-	-	EX
X Econ Disadv	50	53	94%	47%	43	44	98%		-4			50	53	94%	EX	-	-	-	EX
Social Studies (70%/75%/90%)																			
X All Students	110	112	98%	100%	115	118	97%		1			112	112	100%	EX	-	-	-	EX
African Amer	12	12	100%	11%	13	13	100%		0			12	12	100%	-	-	-	-	-
X Hispanic	40	40	100%	36%	41	43	95%		5			40	40	100%	EX	-	-	-	EX
X White	57	59	97%	53%	61	62	98%		-1			59	59	100%	EX	-	-	-	EX
X Econ Disadv	47	48	98%	43%	47	48	98%		0			48	48	100%	EX	-	-	-	EX
Mathematics (55%/75%/90%)																			
X All Students	200	226	88%	100%	198	219	90%		-2			206	226	91%	RE	RE	EX	-	EX
African Amer	15	20	75%	9%	20	23	87%		-12			17	20	85%	-	-	-	-	-
X Hispanic	69	86	80%	38%	68	79	86%		-6			72	86	84%	RE	-	-	-	RE
X White	114	118	97%	52%	109	116	94%		3			115	118	97%	EX	-	-	-	EX
X Econ Disadv	82	102	80%	45%	75	88	85%		-5			86	102	84%	RE	-	-	-	RE
Science (50%/75%/90%)																			
X All Students	93	113	82%	100%	99	117	85%		-3			93	113	82%	RE	-	-	-	RE
African Amer	9	12	75%	11%	9	12	75%		0			9	12	75%	-	-	-	-	-
X Hispanic	32	41	78%	36%	34	44	77%		1			32	41	78%	RE	-	-	-	RE
X White	51	59	86%	52%	56	61	92%		-6			51	59	86%	RE	-	-	-	RE
X Econ Disadv	37	50	74%	44%	39	48	81%	Yes	-7	-3	No	37	50	74%	AA	AA	AA	RE	RE

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
20	4	1	Yes	No	Science - Economically Disadvantaged

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007				Required Improvement		
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-	-		-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	283	0.0%	100%	1	308	0.3%		-0.3		
African Amer	0	31	0.0%	11%	0	33	0.0%		0.0		
Hispanic	0	112	0.0%	40%	1	119	0.8%		-0.8		
White	0	139	0.0%	49%	0	155	0.0%		0.0		
Econ Disadv	0	134	0.0%	47%	1	163	0.6%		-0.6		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.