

DISTRICT NAME: CUERO  
 CAMPUS NAME: CUERO INT SCHOOL Campus Rating: Recognized  
 CAMPUS NUMBER: 062901042 Grade Span: 04 - 06

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement					2009 TPM			Status by Measure				
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met STD w/TPM	Number Taking	Pct Met	Std	RI	TPM	EXCP	***	
<b>Reading/ELA (70%/75%/90%)</b>																				
X All Students	268	310	86%	100%	282	323	87%		-1			294	310	95%	RE	RE	EX	-	EX	
X African Amer	37	48	77%	15%	36	45	80%		-3			45	48	94%	RE	RE	EX	-	EX	
X Hispanic	94	116	81%	37%	109	129	84%		-3			108	116	93%	RE	RE	EX	-	EX	
X White	134	143	94%	46%	133	145	92%		2			138	143	97%	EX	-	-	-	EX	
X Econ Disadv	135	170	79%	55%	153	188	81%		-2			157	170	92%	RE	RE	EX	-	EX	
<b>Writing (70%/75%/90%)</b>																				
X All Students	79	90	88%	100%	102	103	99%		-11			88	90	98%	RE	RE	EX	-	EX	
African Amer	13	14	93%	16%	18	18	100%		-7			14	14	100%	-	-	-	-	-	
X Hispanic	28	35	80%	39%	40	40	100%		-20			34	35	97%	RE	RE	EX	-	EX	
X White	37	40	93%	44%	43	44	98%		-5			39	40	98%	EX	-	-	-	EX	
X Econ Disadv	40	47	85%	52%	62	62	100%		-15			46	47	98%	RE	RE	EX	-	EX	
<b>Social Studies (70%/75%/90%)</b>																				
All Students	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-	
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-	
Hispanic	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-	
White	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-	
Econ Disadv	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-	
<b>Mathematics (55%/75%/90%)</b>																				
X All Students	274	313	88%	100%	290	327	89%		-1			287	313	92%	RE	RE	EX	-	EX	
X African Amer	38	48	79%	15%	35	45	78%		1			42	48	88%	RE	-	-	-	RE	
X Hispanic	101	119	85%	38%	111	133	83%		2			104	119	87%	RE	-	-	-	RE	
X White	132	143	92%	46%	140	145	97%		-5			138	143	97%	EX	-	-	-	EX	
X Econ Disadv	139	171	81%	55%	157	192	82%		-1			148	171	87%	RE	-	-	-	RE	
<b>Science (50%/75%/90%)</b>																				
X All Students	83	109	76%	100%	77	113	68%		8			93	109	85%	RE	-	-	-	RE	
African Amer	12	18	67%	17%	11	21	52%		15			12	18	67%	-	-	-	-	-	
X Hispanic	27	40	68%	37%	32	49	65%	Yes	3	**	No	33	40	83%	AA	AA	RE	-	RE	
X White	43	50	86%	46%	33	42	79%		7			47	50	94%	RE	RE	EX	-	EX	
X Econ Disadv	48	68	71%	62%	43	73	59%	Yes	12	8	Yes	54	68	79%	AA	RE	-	-	RE	

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.  
 \*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
18	1	6	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.